Cal State LA Title V Logic Model Outcomes Outputs Activities/Strategies Resources The number of Title V & Deliver culturally-Peer mentors and Departments The four-year External students supported responsive faculty faculty are aware utilize on-Hispanic student by peer coaching **Funding** development and of employer boarding and graduation rate student services expectations & coordinated will increase to The number of peer Center for industry standards course materials 30%, an increase Academic coaches and tutors of 21 percent (Obj 2.3) (Obj 2.1) Deliver employer certified Success. (Obj 1.1) informed careerpeer coaches relevant faculty 90% of NTT The number of Students access Persistence rates development and participate in departments financial literacy of first-year student services standardized certified as "Career Teaching resources (Obj Hispanic professional Engaged" (Obj 2.3) Center students will 1.4) development (Obj **Deliver Chairs** professional increase to 90%. 2.2)initiative for development The number of an increase of 11 onboarding and training **Departments** NTT faculty percentage support of NTT materials become aware of Course pass-rates enrolled in points (Obj 1.2) faculty improve for practices for professional institutionalized development gateway courses Regional The equity gap onboarding and Improve student **Employers** in persistence course financial literacy via The number of rates for first and coordination peer coaching and redesigned & second year Academic online resources coordinated Hispanic Departments courses students will /Chairs Redesign lower decrease by 25% (Obj 1.3) division bottle-neck The number of Financial gateway courses departments literacy coordinating NTT Endowment materials onboarding funds peer 2 coaching (Obj Peer-coaching 3.1) early alert system